

NAME _____

Lesson 3 - Joy Harjo: The First Indigenous US Poet Laureate

Read the Group poem by the 6th Grade Poetry Club below.

Hoop Valley Elementary School, Hoopa, Ca Klamath Trinity Joint Union School District on the ancestral lands of the Hupa, Karuk and Yurok peoples.

Remember the water that runs through the valley

the animals that live here

they are your ancestors too

eagle, deer, woodpecker, otter, salmon, bear

remember the coyote stories

the sound the river makes in the rain

Remember the sound of the woodpecker

knocking on the tan oak, its beautiful red,

white, and black body flying from tree to tree

These dances are here for a reason

Remember the fire that has been burning since the beginning

Remember the flint that started that fire

Remember how we survived the bad times

how your tribe took care of you

Deerskin Dance, Brush Dance, Boat Dance, Jump Dance, Flower Dance

These dances are essential

the abalone necklaces waving in the air

make me feel better

the sound the river makes in the rain

Remember the net that helped you catch salmon

Remember the salmon that you cooked on sticks

What all my people went through is a nightmare

Deerskin Dance, Brush Dance, Boat Dance, Jump Dance, Flower Dance

These dances heal the earth's history

Going to the river for roots, hazel sticks and willow.

gathering with your Mother, your Father and your Sisters

to weave a beautiful basket for someone you love

eagle, deer, woodpecker, otter, salmon, bear

These dances heal our people's history

These dances are here for a reason

the eagles are taking

care of me

Remember the water that runs through the valley

the sound the river makes in the rain

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COLLABORATION

How was, *Remember the water that runs through the valley*, written?

After each student wrote a *Remember* poem, they chose lines to fit together into a group poem. The writers decided who would read which lines. The whole group spoke the **bolded lines** together, **in unison** (*speaking together at the same time*).

With your group:

- Highlight or underline words that are **repeated** in the poem, *Remember the water....*
***Repetition** creates rhythm and meaning in poetry. It stays in reader or listener's mind.

GROUP WRITE - first draft

- Choose a **scribe** to keep track of your group poem progress.
- **SHARE** which lines from your *Remember* poem you want to include in the group poem.
- Fit everyone's lines together like a **puzzle**, (*at least 2 lines each*).
- Discuss which line or lines could be **repeated** to express a main idea or feeling.

GROUP WRITE - final draft

- **Complete** *weaving* your group poem together.
- **Decide** who is going to read which lines. The entire group recites the repeated lines in **UNISON**.
- **PRACTICE** reading **ALoud** as a **GROUP**. (*Memorizing is not necessary. Reading your lines from a written draft is fine*).
- ***PRESENT to the class.** (*some may only wish to read the UNISON parts*)