


We are Still Here, Fix the World People

Lesson 4 Script/Facilitation Support

Resilience and Healing

Materials Needed:

-  Lesson 4 Student Handouts: Resilience and Healing We are Still Here
- Slides Projected in slideshow mode. Note: slides are animated to slowly provide written text - they will appear on click. Make sure links to videos are accessible (slides 9 and 12).
-  Lesson 4 Slides: We are Still Here Resilience and Healing

***Allow for 7 minutes for lesson introduction (slides 1-6).**

Slide 1:

Pass out Student handouts then read aloud the following:

In this lesson of the unit, "We Are Still Here, Fix the Earth People," we will focus our learning on the power of Indigenous languages, specifically, the Karuk language. We will review the tragic events that have threatened the use and preservation of Karuk language as well as the heroic work of Karuk linguists to revitalize use of language in Karuk communities. Through this lesson, we gain an understanding of language as the connection to Indigenous world view, ancestors, and healing.

Slides 2-5: (approximately 5 minutes)

Read aloud slide content - students could volunteer to read from the bulleted lists.

***Allow 5 minutes for Karuk People and Julian Lang content (slides 8 and 9).**

Read aloud slide content.

***Allow for 10 minutes for Karuk Language Immersion video (slide 9 and handout page 1).**

Slide 9: (Video length 3:30 minutes, English Translation read 3 minutes)

Read aloud slide content. Watch the video, "We Are Still Here, Fix the World People: Painting by Lyn Risling Described in the Karuk Language by Julian Lang" and prompt students to read the English translation on student handout page 1. If

time allows, rewatch the video and follow the translation.

***Allow 5 minutes to review the timeline (slides 10-11).**

Read aloud slide content.

***Allow 21 minutes to watch “Language Keepers Karuk” (slide 12).**

Read aloud slide content

***Allow 5-7 minutes for final reflection (slides 13- 15 and handout page 2).**

Slides 13 and 14: (approximately 2 minutes)

Before reading slide content aloud, prompt students to review the essential questions at the bottom of handout page 2. Read aloud slide content.

Slide 15: (approximately 5 minutes)

Prompt students to offer answers to the essential questions on handout page 2. These could also be used as discussion prompts with a learning partner or for whole class discussion.